

ENHANCEMENT ABILITY TO WRITE COMPLEX PROCEDURE TEXTS THROUGH *QUANTUM WRITING* METHOD STUDENTS OF CLASS XI SMA 3 SIDRAP.

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Abstract

Learning Language Indonesia in Senior High School 3 Sidrap Which done by Teacher Not yet show quality, so that student feel fed up, not enough active in learning and student learning outcomes are still low. This research aim For know performance model And know increasing learning outcomes through the application of the Quantum method Writing. Study This use method Study Class Action (PTK) which is carried out in two cycles. Each cycle consists of one meeting, and each cycle consists of four stages viz planning, implementation, observation, And reflection. Data results study in get by using student activity observation sheets as well test. The research results obtained are an increase in value significant from cycle I to cycle II. Still students being in cycle I is still in the less category, on cycle II is in a good and very good position. This is clear shows a difference. In cycle I there are only eight students who completed KKM, while in cycle II 29 student Already complete KKM. With thereby, 72.4% student experience enhancement from cycle I to cycle II.

keyword: *Quantum Writing* ; Write, Text Procedure.

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A. INTRODUCTION

Write is Wrong One from the activity of stringing letters into words or sentence For be delivered to person other, so that reader can understand And can communicate with Good in between each other. Writing is an effort to describe thought, idea, And feeling in form symbol-symbol. . (Poteet 1990) Liang Gie Also argue that write No only

expression of ideas, but also subject to factors factor other like editing say, media And arrangement. (Bhandari et al. 2002) Activity write really important especially for children Which currently occupy school, Because write can used to communicate indirectly direct. According to Harsana write no only involve use system Language And sign read, but process Which can develop thinking ability in a manner

dynamic. (Harsana, artika, and Sudiana 2019). Writing skills are important for every human being, the basic capital for success in life. Person Which proficient write must train many times. (Harsana et al. 2019).

Based on curriculum 2013

Skills base arrange that processing, reasoning, presenting, and create in concrete and abstract fields related to the child's personal development Study in a manner independent And effective, creative And capable use method in accordance rule scientific, as Which poured in the basic skills mentioned above, For produce document procedural Complexity Which solid in accordance with the characteristics of the text that is made, both in terms of oral nor writing. Language Which used in complex procedure text is Language Which clear And easy understood.

Yuliana (2010) say feature Language text Procedure Complex is : a) generic human participant meaning whole human Which involved or participate in on the marked text use term change person Also naming, b) verb material that is verb which refers to physical action real, c) behavior verbs mean verbs Which refers in behavior Which stated use expression verbal, d) temporal conjunctions, namely conjunctions that refers in the order when & all at once become vehicle cohesion text, e) sentence imperative, declarative & interrogative. Sentence imperative is a sentence that functions to make request or forbid a for do something. Sentence declarative meaning sentence which contains a statement, & sentence interrogative It means sentence Which containing question. (Harsana et al. 2019) Whereas The types of essays consist of essay narration, description, exposition, argumentation, And persuasion, (Kuntarto 2017).

Results Study Which done Margeresy in JUNIOR HIGH SCHOOL Country 1 Batusangkar prove that results mark average Language Indonesia 55,11. If We compare with Mark KKM eye Indonesian language lessons at SMA Negeri 3 Sidrap. by default 75, With standard Which set That, so can seen concluded that Skills write complex procedure text class student XI SENIOR HIGH SCHOOL Country 3 Sidrap. Not yet fulfil KKM Which determined. Matter the caused Because student Not yet used to write text procedure. They difficulty in pouring idea or ideas into written form, that's the basis researcher stage study in SENIOR HIGH SCHOOL Country 3 Sidrap..

Based on results observation And interview with Teacher Language Indonesia, Mother Winda Widya, S.Pd. can collected a number of information as following. (1) Students have difficulty in sorting the parts part as well as step making text complex procedures; (2) students still often use Language No raw; (3) difficulty in election vocabulary say And sentence effective. Factor Which other is external factors experienced by students are use model And method Which Teacher apply in less creative learning and varied so that students feel bored and less interested in the learning process. Teacher seldom use media or not enough appropriate in election media, especially in learning to write texts procedure complex. Often Teacher only Explain the material then give assignments to student For write text procedure complex without use media learning.

Study This Already researcher do with various method For increase text writing quality procedure order criteria completeness minimum (KKM) can achieved. So the researcher has done cycle I and II as well as write recording videos, use book as material teach And

result Still belong low. However, for the minimum completeness criteria (KKM) Already achieved However researcher Not yet feel satisfied because the average completeness already 74.9% has increased. Ifitah Nurul Laily (2022) put forward that Text Procedure is A text Which containing step or stages For do something. Procedure text explains how make or do something with steps or ways certain Which written in a manner structured and systematic .

In condition like This, need done effort enhancement quality process learning write For increase ability student in write complex procedure text. move on From this, the researcher did a action aimed at improving process learning in write text procedure complex with objective For increase ability write student, especially writing complex procedure text student class XI SENIOR HIGH SCHOOL Country 3 Sidrap.. Wrong One method Which can done For increase quality reading learning process and achievements results Study ability write text procedure complex is through repair method learning.

Method in context teaching Language regarding with set specification class the mainly regarding the role and behavior of the teacher And student in in class as well as objective language And material teach, order delivery And material. In relation with effort repair learning write text procedure complex in study This And results discussion study with Teacher Language Indonesia, lead on method *Quantum Writing*.

Quantum Writing is something Method Which will apply step- step authorship independent. It means, students write their own essays, then done editing And revision by

each student himself. teacher's role only as facilitator, so that learning Which happen is all activity dominated student, Teacher only direct How students capable make conclusion about What learned and able to create work simple so that indicator Which maximally desired objective learning. Method *Quantum Writing* This can trigger For activity write student, Good elementary school, JUNIOR HIGH SCHOOL or SENIOR HIGH SCHOOL, so that more interesting And easy in understanding. Because how difficult write text procedure complex so researcher very interested in conducting this research and have not ever done in state high school 3 Sidrap. with the aim of students understand and can well.

B. METHOD

Study This use **method** Study Action Class (PTK) Which done in two cycle consists from 30 student. Each student will be tested in five aspects evaluation that is (1) clarity content; (2) use vocabulary Which appropriate; (3) use sentence Which effective; (4) suitability use Language ; And (5) mechanical in use Language, Every The cycle was carried out 2 times and each meeting cycle consists from four stages that is planning, implementing, observing, and reflection. Work procedures in this study use model action cycle Which proposed by Kemmis & Taggart Which covers four stages tree per cycle. (Sariyyah, Novianti, and Wangge 2018) : (1) *planning* (compile planning); (2) *acting* (carry out action); (3) *observed* (carry out observation); And (4) *reflecting* (do reflection). Results reflex Then in use For repair planning (*revised plan*)

next. Place Study This held in SENIOR HIGH SCHOOL Country 3 Sidrap.. Time Study held on Semester Odd Year Academic 2021/2022. Data collection technique ; (1) Observation / Observation; (2) Diary(Diary); (3) Interview

C. RESULTS AND DISCUSSION

I. Process Learning Write Text Complex procedures through methods *Quantum Writing*

Writing is an activity effective And expressive, so that can developing and organizing information so that help they write. One of the effective writing activities is write For make text procedure Which complex. In study This apply Wrong One method in write text procedure complex so that can increase students' ability to write. Method applied is the *Quantum method Writing*.

Process learning Which done to improve ability student with use *Quantum Writing* method begins with make planning design study action and proceed with creating implementation plan learning.

Formula objective learning in capacity building activities write this complex procedure text has designed in accordance with need And problems found in class, ie ability write student low. Formula objective learning the is to improve writing skills text procedure complex on student as objective main or objective general.

As for realm Which aim in effort enhancement ability write it includes five understanding level Which consists from understanding clarity content,

understanding element And structure, understanding use vocabulary Which appropriate, effective use of sentences and understanding mechanic in Language.

Formulation of deep learning objectives action enhancement ability write text procedure complex This has in accordance with the direction of the design of learning objectives on generally that is ability Which covers ability cognitive, affective, norpsychomotor. As for the stages in learning write text procedure This complex is planning, implementation action, observation observation, And reflection.

2. Results Ability write text students complex procedures through the method *Quantum Writing* .

Use method *Quantum Writing* has capable increase ability write text procedure complex student. Learning write text procedure complex in cycle I And II has motivating students to be able to write with Good. Method Which used has relevant, so that student who initially had difficulty coming up with ideas and feel bored with learning to write, now not anymore.

From five aspect Which become evaluation that is clarity content, use vocabulary Which appropriate, use sentence Which effective And suitability use Language, as well as mechanical in use language, students have been able to achieve mark Which optimal. Happen enhancement Which significant from cycle I to cycle II. Following this is a table of student scores in cycle I and cycle II.

Based on table the, can It can be seen that there has been an increase in value significant from cycle I to cycle II. Students who are still in cycle I still in the less category, on cycle II is at on position Good And Good very. Matter This clear show there is a difference. In cycle I only there is eight student Which complete KKM, while in cycle II 29 students Already complete KKM. With thereby, 72.4% student experience enhancement from cycle I to cycle II.

The following data shows level of student ability in _____

write text procedure complex onevery cycle.

**Table Ability Level Students
Write Procedure Text
Complex Every Cycle**

Level Mastery
Level ability highest
Level ability Lowest
Level ability average

Based on the results of the error analysis Which most often done student on cycle I lies in the aspects of content, use vocabulary, and mechanics in use Language. aspects Which other evenhas not reached the optimal value. This matter prove that on cycle I, learning write text procedure complex with use method *Quantum Writing* has not been successful. However, in cycle II student errors on each aspect evaluation experience decline. Following This chart Which describe decrease in student errors in every aspect from cycle I ke cycle II.

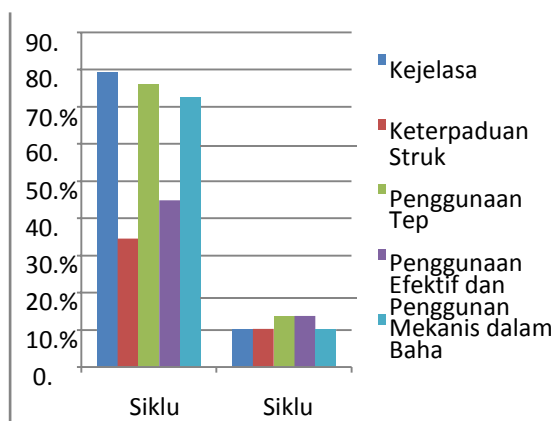


Chart Percentage Student Error on Every aspect of Cycle I to Cycle II

Based on chart the, canseen decline Which significant from mistakes made by students on eachaspect from cycle I to cycle II. Seen on aspect clarity content Which detailed. In the first cycle of 79.3% of students who err on the aspect of clarity content. However, on cycle II only as big 10.3% student Which experience error on the aspect of clarity of content. That is, almost all students can write the contents with Good detailed on text procedure complex which they for.

The same thing happened in aspects use vocabulary Which appropriate. On aspect This as big 75.9% student Which experience error in cycle I. However,

in cycle II only 13.8% of students Which do error on aspect use vocabulary Which appropriate. Matter This shows that almost all students has use vocabulary Which appropriate on text procedure complex Which he wrote.

Temporary That, on aspect mechanical in use Language, in cycle II only as big 10.3% student Which Still do error. Matter This clear decrease If compared to with mistakes made by students on cycle I, that is equal to 72, 4%. That is, on In this second cycle students have understood aspects mechanical in use Language And apply it to in text procedure complex Which they write. Errors in the use of sentences Which effective And suitability use Language even has experience decline. In cycle I, 44.8% of students were still do error on aspect This. However, on cycle II decrease 31% become 13.8% student Which do errors in this aspect in cycle II. By therefore, it can be said that in part big student has can write text procedure complex with use sentence Which effective.

Decline final, happen on aspects of integration of structure and elements. On cycle I error Which happen as big 34.5%, whereas on cycle II only by 10.3%. This proves that students have been able to combine elements of and structure with Good on he wrote. Based on results analysis whole instrument study, can said that learning to write procedural text complex with use method *Quantum Writing* has experience enhancement on every aspect in every cycle.

C. CONCLUSION

Based on the research results above can concluded as following. *First*, results writing text procedure complex in class XI students of SMA Negeri 3 Sidrap. before using *Quantum Writing* method of student value still below KKM, not enough criteria Which chill. *Second*, results writing complex procedure text with use Method *Quantum Writing* in class XI students of SMA Negeri 3 Sidrap. Already increase. Matter This indicated by an increase in value average before And after given treatment. In the first cycle, students who thoroughly individual from 30 people only 8 person student or 40% that fulfills minimum completeness criteria (KKM) or is at on category very low And the second cycle increased to 29 people from 30 student or 80% has fulfil KKM and classically have been fulfilled which in in category tall.

Based on results study classroom action (CAR) and researcher analysis related with activity And results Study student in learning Language Indonesia, researcher fatten up some suggestions like following.

Teacher Language Indonesia should apply learning models and media Which appropriate, specifically in learning write text Procedure complex . Teacher can use the *Quantum model Writing* and direct instruction models in learning write text procedure complex. Matter Which must noticed if apply second this model is student conditioning and timing. Results study This Can used as reference material for improve writing skills , especially writing complex procedure texts. Besides That, application second model the Still very simple, so need exists development or study more carry on

about method *Quantum Writing* And model instructions direct, specifically in field education.

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