Improving Students Vocabulary Mastery By The Used Of Mnemonic Technique

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ABSTRACT

This research aims improving students vocabulary mastery by the used of mnemonic technique at seventh grade smp negeri 3 dua pitue kalosi, In this research we use quantitative research methods, quantitative research methods are a process of finding knowledge that uses data in the form of numbers as a tool to analyze information about what the researcher want to know.The population of this research is the seventh grade students of SMP 3 Dua pitue Kalosi, The instruments used in this study were pre-test and post-test. Instrument The research calculate the mean score, find out standard deviation of the test, compute the frequency and the rate percentage of the students' score and testing the hypothesis of the significant difference between some independent variable by calculating the value of independent t-test use SPSS. the mean score of the students in post-test (65.36) was greater than pre-test (37.93), it means that the students who was teach by using mnemonic technique in teaching vocabulary was improve.

Keywords: vocabulary, Mnemonic technique, students

INTRODUCTION

The Language is the ability that humans have to communicate with other humans using signs, such as words and movements. The scientific study of language is called linguistics. English is a language that is used as a medium of communication and as the first international language used to interact with other people throughout the world and also a verbal communication used throughout the world that is learned to share knowledge in order to preserve the existence of tradition and culture and especially to maintain human relations. In Indonesia, English is a foreign language. English is the most important foreign language learned in Indonesia. Foreign languages are usually taught as one of the subjects in schools with the aim of communicating basic and mastering 4 language skills (listening, reading, writing, speaking) in these languages within certain limits. In Indonesia

To master the four skills in English (reading, listening, writing, speaking). the main thing that is needed is vocabulary. Vocabulary is a set of words known by someone or another entity, or is part of a particular language. A person's vocabulary is defined as the set of all words that are understood by that person or all the words that are likely to be used by that person to compile a new sentence. As well as, Swahnell says (1986: 633) Vocabulary or use of words in languages, books, essays or branches of science and the compilation of words in languages. From the opinions above, we can conclude that vocabulary is the number of words in a foreign language that is mastered by students or learners of English. and a list of words arranged like a dictionary, but with brief and practical explanations.

In learning vocabulary, there are many problems that one can get, one of them is difficult to remember the vocabulary that has been memorized before. And there are many students are now have very limited vocabulary. they have little vocabulary, even, their vocabularies are misused and do not have any relationship with their dialy activity or their test.

It causes learners stressful and under pressure when they are taking test or forced to give their idea by using english language.

One of technique can improve the students' vocabulary mastery is Mnemonic technique. mnemonic is a technique to make it easier to remember things. More specifically, means a formula or phrase to help remember something. students are given keywords and one is related to the second thought and so on. The link arranged like a story makes it easier for students to remember the whole word, because the words that were originally unrelated now all seem logical and interrelated.

Based on the background above, the researcher state that the problem steatment of this research is :" Does Mnemonic Technique improve students vocabulary mastery at sevent grade students of SMP 3 Dua pitue kalosi ?" Objective of this research is to find out whether or not the Mnemonic Technique be improve students vocabulary mastery at SMP 3 Dua Pitue Kalosi.

METHODS

In this research we use quantitative research methods, quantitative research methods are a process of finding knowledge that uses data in the form of numbers as a tool to analyze information about what the researcher want to know. the research apply pra-experimental design with one group pre-test and group post-test to know the students' mastery in vocabulary (Gay et al., 2006). The population of this research is the seventh grade students of SMP 3 Dua pitue kalosi, in academic years 2018/2019. In this research, the research applied claster sampling technique and choose class VII is take as the sample. The number of total sample is 30 students.

The procedure of collecting data presented in chronological order as follows:
1. Pre-test
   Pre-test was be given before conducting the treatment by using 2 x 40 minutes, to know and check their prior knowledge on vocabulary mastery before giving treatment by using Mnemonic technique.
2. Treatment
   After giving pre-test researcher gave the treatment to build up the student vocabulary mastery by usung mnemoniv technique. The researcher gave treatment for four meeting and run 2 x 40 minute every meeting. The following were steps in teaching and learning process: The students that taught 2 x 40 minute every meeting. The steps in teaching vocabulary mastery by using mnemonic technique.
a. In the first meeting, the researcher gave explanation about vocabulary like explanation important vocabulary in learning English. And explanation about mnemonic technique, and the related between mnemonic technique and vocabulary mastery.
b. in the second meeting, the researcher explained in more detail about the mnemonic technique and the mnemonic benefits to improve the students' vocabulary mastery
c. in the third meeting, The researcher divides students into 4 groups consisting of 6 students, each student in the group is given themes and keywords. then each group rises to the front of the class to recite the key words by connecting in accordance with the given theme.
3. In the fourth meeting, The researcher evaluated all of material
4. Post-test
   After treatment, the researcher give post-test to students to know their vocabulary mastery based on the material had been learned.

RESULTS AND DISCUSSION

Calculating the mean score, standard deviation, frequency table, and the value of t-test to identify the difference between pretest and posttest by using inferential analysis in SPSS

21.0 program for windows evaluation version. The students' score in test result for pre-test group most of them were in very poor category, 27 (90%) students were classified into very poor, 2 (7%) students were classified into poor, and 1 (3%) students were classified into fair. There were not any students classified good an very good. the students' score in test result for post-test most of them were in good category, 4 (13%) students were classified into very good, 3 (10%) students were classified into good, 17 (57%) students were classified into fair and 5(17%) students were classified into poor.There were 13%) students classified into very poor. the mean score of the students in post-test (65.36) was greater than pre-test (37.93).

CONCLUSION

The description of the data collected through the test as explained the previous section showed that the students vocabulary improved significantly. It means score of post-test was 65.36. The data in previous section showed that apllying four card game in learning vocabulary was effective to improve students vocabulary. It is supported by the difference between the test mean score of post-test (65.36) was higher than the pre-test (37.93).This resarch data indicated that the apllying mnemonic technique in learning vocabulary was significant improve the students' vocabulary.

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